Questions about the programs and services described in this publication should be directed to the persons or departments listed in the article of interest. Comments or questions about the publication itself can be directed to the Coast Colleges Marketing Department at 714-438-4606.

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About Coast Colleges
The Coast Community College District is a multi-college district that includes Coastline Community College, Golden West College, and Orange Coast College. The three colleges offer programs in transfer, general education, occupational/technical education, community services and student support services. Coastline, Golden West and Orange Coast Colleges enroll more than 60,000 students each year in more than 300 degree and certificate programs.

Since its founding in 1947, the Coast Community College District has enjoyed a reputation as one of the leading community college districts in the United States. Governed by a locally elected Board of Trustees, the Coast Community College District plays an important role in the community by responding to needs of a changing and increasingly diverse population.

Vision Statement
Coast Colleges provide excellence, innovation and success in education to inspire and transform lives in our local and global community.

Mission Statement
Coast Colleges offer inspiration, innovation and meaningful learning experiences to its diverse and changing community and prepares students to achieve success in post-secondary, career and technical and life-long educational opportunities.

Check us out online at: www.cccd.edu

Compass is published by the Coast Community College District, 1370 Adams Avenue, Costa Mesa, CA 92626. An official publication of Coastline Community College, Golden West College, and Orange Coast College.

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We are proud to present the 2014-15 Coast Colleges Compass Annual Report. Compass gives us the opportunity to share our accomplishments, goals, challenges, and aspirations from our 2014-15 fiscal year and for the future. We hope to give you a closer look at our district and colleges, and encourage you to connect with us to help us serve you and our communities even better.

In this edition, we will provide highlights from our three colleges—Coastline Community College, Golden West College, and Orange Coast College. We will also share the excitement from the new construction, updates and renovations which are well underway on our campuses. These improvements will help enhance our students’ learning experiences by providing them access to quality facilities, services, and technologies. These projects are made possible through Measure M, which was passed by voters in November 2012. Because of your support through tax dollars, the $698-million Measure M General Obligation bond will allow our students, faculty, and community members to enjoy better teaching and learning environments.

Together, Coast Colleges serve more than 60,000 students annually in coastal Orange County and all around the world—offering traditional degree and transfer opportunities, career and technical training, basic skills, English as a Second Language, distance learning, and other community programs. Each of our three colleges also offers a Veterans Resource Center, which provides the support that our active service men and women, their families, and returning Veterans need to complete their educational goals.

Whether our students are working toward a degree, to transfer to a four-year university, or to complete a certificate to advance or start their career, your support through various partnerships and other collaborative efforts is a key component in creating an educational environment that empowers student completion. The Coast Colleges District Board of Trustees, administration, faculty and staff are committed to meeting the educational and workforce needs of our diverse student population and local communities; and, together, we can do more. We invite you to become a partner in our mission for student success!

Gene Farrell
Interim Chancellor
Board of Trustees

ABOUT THE BOARD

The Board of Trustees is a five-member elected board serving four-year terms, with one student trustee appointed annually in May by the student governments from each campus. The Board of Trustees is committed to assuring that students have the opportunity to achieve their educational goals through a quality education. As a result, the trustees are sincerely interested in the views of students, faculty, staff and citizens on matters affecting community colleges and continuing education in the Coast District.

Board meetings are held in public, and persons may participate by addressing the Board during specific agenda items. For items not on the agenda, pick up a Comment Form at the start of the meeting. Regular business meetings are usually held on the first and third Wednesdays of each month, except holidays, beginning at 6:00 pm in the Board Room at the Coast District administrative offices. For further information, please contact the Board office at (714) 438-4848 or 1370 Adams Avenue, Costa Mesa, CA 92626.

Meet our Trustees

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Trustee Area 2 – Garden Grove and Fountain Valley  
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Coast Community College District  
Creates Economic Value and Provides  
Key Benefits to Taxpayers, Students  
and Society

Coast Community College District (CCCD) creates a significant positive impact on the business community and generates a return on investment to its major stakeholder groups—students, taxpayers, and society. Using a two-pronged approach that involves an economic impact analysis and an investment analysis, this study calculates the benefits to each of these groups. Results of the analysis reflect Fiscal Year (FY) 2013-14.

Impact on a Business Community
During the analysis year, CCCD and its students added $2.2 billion in gross regional product (GRP) to the Orange County economy, approximately equal to 1.1% of the county’s total GRP. By comparison, this impact from the District is nearly as large as the entire Transportation & Warehousing industry in the county. The economic impacts of CCCD break down as follows:

Operations spending impact
- CCCD employed 2,197 full-time and part-time employees in FY 2013-14. Payroll amounted to $163.3 million, much of which was spent in Orange County to purchase groceries, clothing, and other household goods and services. The District spent another $113.3 million to support its day-to-day operations.
- The net impact of District payroll and expenses in Orange County during the analysis year was approximately $241.3 million in GRP.

Impact of student spending
- Around 37% of students attending college in CCCD originated from outside the county. Some of these students relocated to Orange County. In addition, a number of students would have left the county if not for CCCD. These relocator and retained students spent money on groceries, transportation, rent, and so on at county businesses.

### Table 1. Impacts created by CCCD in FY 2013-14

<table>
<thead>
<tr>
<th>GRP</th>
<th>Jobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>$241.3 million</td>
<td>2,914</td>
</tr>
<tr>
<td>Operations spending impact</td>
<td></td>
</tr>
<tr>
<td>$313.3 million</td>
<td>4,532</td>
</tr>
<tr>
<td>Student spending impact</td>
<td></td>
</tr>
<tr>
<td>$1.6 billion</td>
<td>23,291</td>
</tr>
<tr>
<td>Alumni impact</td>
<td></td>
</tr>
<tr>
<td>$2.2 billion</td>
<td>30,737</td>
</tr>
<tr>
<td>Total impact</td>
<td></td>
</tr>
</tbody>
</table>

### For every $1 spent by...

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students</strong></td>
<td><strong>$3.30</strong> Gained in lifetime income for STUDENTS</td>
</tr>
<tr>
<td><strong>Taxpayers</strong></td>
<td><strong>$4.40</strong> Gained in added state income and social savings for TAXPAYERS</td>
</tr>
<tr>
<td><strong>Society</strong></td>
<td><strong>$15.10</strong> Gained in added taxes and public sector savings for SOCIETY</td>
</tr>
</tbody>
</table>

*RealityTrac’s Q3, 2014  
The expenditures of relocator and retained students during the analysis year added approximately $313.3 million in GRP to the Orange County economy.

Alumni impact
- Over the years, students have studied at CCCD and entered or re-entered the workforce with newly-acquired skills. Today, thousands of these former students are employed in Orange County.

The accumulated contribution of former students currently employed in the county workforce amounted to $1.6 billion in GRP during the analysis year.

Total Impact
The overall impact of CCCD on the local business community during the analysis year amounted to $2.2 billion in GRP, equal to the sum of the operations spending impact, the student spending impact, and the alumni impact. Table 2 outlines the top industries impacted by CCCD. The $2.2 billion in GRP was equal to approximately 1.1% of the GRP of Orange County. By comparison, this contribution that the district provides on its own is nearly as large as the entire county’s Transportation & Warehousing industry.

Return on investment to students, taxpayers, and society

Student perspective
- CCCD’s FY 2013-14 students paid a total of $60.1 million to cover the cost of tuition, fees, and supplies. They also forwent $377.8 million in money that they would have earned had they been working instead of learning.

- In return for the monies invested in the District, students will receive a present value of $1.4 billion in increased earnings over their working lives. This translates to a return of $3.30 in higher future income for every $1 that students invest in their education. The average annual return for students is 13.3%.

Taxpayer perspective
- In FY 2013-14, state and local taxpayers in California paid $198.9 million to support the operations of CCCD. The net present value of the added tax revenue stemming from the students’ higher lifetime incomes and the increased output of businesses amounts to $828.5 million in benefits to taxpayers. Savings to the public sector add another $43.8 million in benefits due to a reduced demand for government-funded services in California.

- Dividing benefits to taxpayers by the associated costs yields a 4.4 benefit-cost ratio, i.e., every $1 in costs returns $4.40 in benefits. The average annual return on investment for taxpayers is 17.0%.

Social perspective
- Society as a whole in California will receive a present value of $10.3 billion in added state income over the course of the students’ working lives. Society will also benefit from $99.3 million in present value social savings related to reduced crime, lower unemployment, and increased health and well-being across the state.

- For every dollar that society spent on CCCD educations during the analysis year, society will receive a cumulative value of $15.10 in benefits, for as long as the FY 2013-14 student population at CCCD remains active in the state workforce.

Summary of investment analysis results
The results of this study demonstrate that CCCD creates value from multiple perspectives. The district benefits local businesses by increasing consumer spending in the county and supplying a steady flow of qualified, trained workers into the workforce. It enriches the lives of students by raising their lifetime incomes and helping them achieve their individual potential. It benefits society as a whole in California by creating a more prosperous economy and generating a variety of savings through the improved lifestyles of students. Finally, it benefits state and local taxpayers through increased tax receipts across the state and a reduced demand for government-supported social services.
Welcome to Coastline Community College! Since we started in 1976, we have been helping students achieve their academic goals to transfer to a four-year university and/or advance their careers.

Ranked as one of the fastest growing community colleges in the U.S. by Community College Week in 2015, Coastline is the most unique community college in California. We offer structured pathway transfer degree programs, 100% online degree programs, and military education, corporate training, and business development programs. Coastline has also been designated the fourth college in the nation as the National Center of Academic Excellence in Information Assurance/Cybersecurity by the National Security Agency and the Department of Homeland Security.

Students can take advantage of first-class student services and programs and a high return on their education investment. Top-notch education at the student’s convenience is what Coastline is all about, providing in-demand courses where students work and live. Coastline’s education format combined with the high-quality instruction that students deserve make it a tremendous win for so many students pursuing their educational goals.

Whether students are looking to advance their careers, pursue a certificate, or transfer to a four-year university, Coastline is the right choice, no matter the students’ background or professional interests.

Coastline also provides nationally-recognized educational programs and services to thousands of active duty service members, veterans, and their families worldwide through our Contract and Military Education Program. This unique program allows service members and their families the opportunity to complete degrees and certificates, anytime and anywhere, through a variety of technology enhanced delivery options.

Students of Coastline benefit from A.A/A.S degree and specialized certificate programs at our campuses in Newport Beach, Westminster (Le-Jao), and Garden Grove as well as online through our Emmy® award-winning Distance Learning Program.

We are committed to providing students with an unmatched academic experience during their time with us, and we are proud to be “Tomorrow’s College Today” through innovative, flexible, and high-quality programs.

Sincerely,

Loretta P. Adrian, Ph.D
President
Coastline Community College—along with Penn State University, University of Illinois at Springfield, and the University of Massachusetts Amherst-Isenberg School of Business—has developed an innovative program that helps to bridge the transfer gap that students experience. Through communication, cooperation, and focus on a common purpose, this enterprise facilitates functional integration among independent two- and four-year institutions.

The Learning 1st Program (L1st) is a flexible alternative that allows students to complete a bachelor’s degree online, saving time and money. Coastline and its four-year partners have built bridges for counseling, academic, administrative, and student support services. L1st is able to offer students a seamless transfer experience leading to a four-year degree.

Why Learning 1st?
- 100% online — full or part-time
- Pre-application evaluation and career exploration
- 1-2-1 partner articulation and concurrent enrollment model
- Online and dedicated counseling services from the college and the university
- Personalized, jointly-prepared associate and bachelor’s degree education plans
- Online supplemental instruction and embedded tutors
- Full access to resources—such as online libraries—at all partner institutions
- Dedicated intake advisors
- Coastline students are not charged out-of-state tuition rates by the universities

Coastline kindly navigated me through the frustrating transfer process and helped me to get into my dream school, UCLA, to pursue a B.S. degree in Biochemistry. My professional goal is to become a doctor, and now I’m on my way, thanks to Coastline!

My message to existing and potential students of Coastline is: If you believe in yourself and have a strong passion to pursue an educational goal, Coastline will help pave the way.

Thank you, Coastline, for all that you have done for me and continue to do for so many students!
THREE THINGS WORTH CONSIDERING WHEN SELECTING A COLLEGE

Location, Location, Location
Golden West College (GWC) is located in Huntington Beach, California (a.k.a. ‘Surf City USA’). Yes, we have surf and sand, but it is way more than our wonderful weather and great water sports. Blocks away from the beach, you will find thousands of small businesses, and some big ones, too. It is a robust economy that provides our students with internships and jobs to apply what they are learning, meet corporate contacts, and engage with community members and classmates they can keep for a lifetime. When selecting a community college, the community is a really important consideration. Huntington Beach is one of the safest communities in the nation.

Scope of Offerings and Opportunities
It’s no accident that our campus tagline is “Oceans of Opportunity.” It’s so important we had it trade-marked. Our mission focuses on three educational goals: Career & Technical Education (CTE), transfer degrees, and college readiness skills. As an open-entry institution, we welcome everyone and we work very hard to provide each student with the opportunity to improve the college readiness skills needed to be successful in attaining college goals. Our CTE certificates and degrees focus on particular occupations, which can help attain good paying entry-level jobs. Transfer degrees provide students with the opportunity to complete the first two years of a selected BA or BS degree in a variety of majors. Upon graduating, students will have completed most of the general education and requirements of the first two years of their major. GWC offers 67 AA degrees and 39 Career and Technical Education Certificates. Like we said, we offer “Oceans of Opportunity.”

Who Will I Meet at College?
California is one of the most diverse states in the nation and Golden West College values that diversity. We are a welcoming community of learners and explorers. We come from all walks of life, with varied backgrounds, and we meet others who empathize and understand because they have walked similar paths. Our teachers and staff are here because they know how very important these first few years of college are and they understand when students have to come part-time while balancing college life with work, family, and other life events. Our educational counselors are here to help you sort out what works best for you.

Wherever you come from, whatever your goals or struggles may be, you can help us build a community. The first step starts here. GWC is a GREAT CHOICE for college.

Sincerely,

Wes Bryan
President
Meet Trang Phan

In 2014, Golden West College named Trang Phan as its R. Dudley Boyce Outstanding Student. It is the most prestigious campus award, recognizing a student who most exemplifies the qualities of scholarship and leadership. The recipient is also given the honor of delivering the student address at the Commencement Ceremony. The Student Council established the award in memory of GWC’s first college president in 1984.

Although Trang was selected for excelling in her courses and for her active participation in student government, the fact that she had only lived in America for four years is even more impressive!

Trang Phan grew up in Vietnam and moved to the United States in 2010. She enrolled at Golden West College in 2011 with very limited English skills, and by 2013, she was a member of the Alpha Gamma Sigma (AGS) Honor Society Sigma Pi Chapter.

Trang was a very active student. She served as the AGS Historian and Publicity Coordinator, was a Student Senator on the Student Interest Committee, and was a founder of the Psychology Club where she served as co-president for two semesters.

She hasn't always been this ambitious. Trang admits that in high school she was angry and confused and became rebellious due to family problems. She started to withdraw from school and hang around with a bad crowd. Fortunately, she soon realized that education could change her life. She had a desire to help other people overcome the struggles in their lives, so she enrolled at GWC and chose Psychology as her major.

Trang attributes her success to the support she received at Golden West College, saying, “I am very grateful for the best college education and opportunities to improve myself. I thank the many instructors, staff, and fellow students who inspired and encouraged me to live better.”

Trang transferred to CSULB in Fall 2014, and is on a path to become a psychologist. She holds a part-time job as an Administrative Assistant at Union University of California, and serves as a secretary and core leader at her church.

The GWC Completion Guarantee

Golden West College has been working hard to provide students with a seamless transition from GWC to the California State University (CSU) system. To date, GWC offers 19 Associate Degree for Transfer (ADT) majors.

These degrees are designed to provide a clear pathway to a CSU baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major.

Golden West College takes the ADT major to the next step, by offering a CSU in 2 Guarantee. Students who enroll in one of the eleven pre-scheduled ADT majors are guaranteed to get their classes and complete in two years.

Students in these cohorts are required to follow an outlined degree pattern, register for the assigned coursework each semester, and pass their classes with a minimum 2.0 GPA.

At the end of the two-year program, all of the CSU General Education requirements and Major preparation coursework will be completed for the CSU campuses.

“I am very grateful for the best education and opportunities to improve myself. I thank the many instructors, staff, and fellow students who inspired and encouraged me to live better.”
At Orange Coast College, we share a common vision: to be the standard of excellence and transform lives through education. It is a bold commitment that we are proud to make — and fulfill — to our students and community.

As president, one of the most rewarding parts of my job is meeting so many wonderful people whose lives have been touched by OCC. In fact, just about everywhere I go I meet someone with a connection to the campus. Whether they are current or former students, instructors, donors or volunteers, OCC holds a special place in their heart.

It is a legacy of excellence strengthened by more than 65 years of community support. I am privileged to be part of the legacy, and to build upon a tradition of exceptional service and achievement. Some of our students wish to transfer to a four-year institution, while others want to receive a degree or a certificate and enter the workforce immediately. Yet others are returning to school to enhance their skills and become more marketable in their current career. We will help them achieve their educational goals.

I am also proud of OCC’s status as the state’s top combined transfer school, the region’s leader in career training, and the community’s trusted resource for lifelong learning. OCC has garnered a reputation for excellence statewide and ranks among the top California Community Colleges. As a multicultural and multinational institution, OCC is a qualifying Hispanic Serving Institution (HSI) and an Asian American Native American and Pacific Islander Serving Institution (AANAPISI), and serves more than 1,000 international students representing more than 56 countries.

With your help, we continue to implement innovative strategies to meet a growing demand for services. Among them: OCC’s Educational Master Plan, annual and long-range strategic goals, the College’s enrollment management plan, and a balanced and sound budget.

In mapping our course for the future, we remain focused on facilitating student success by streamlining operations, modernizing campus facilities and technology, boosting our visibility abroad, and serving our community with engaging events and programs.

Times may have changed, but the College’s core values remain consistent: to serve our community with learning opportunities that are accessible to all and achieved through exceptional stewardship and sustainability.

Thank you for sharing our vision and helping Orange Coast College continue to set the standard of excellence and transform lives through education.

Sincerely,

Dennis Harkins, Ph.D
President
PROGRAM SPOTLIGHT

Sailing School is a Treasured Resource in the Community

Adventure on the high seas and cruises on a state-of-the-art ship are things you might not expect to see at your typical community college, but then again, Orange Coast College is not your typical community college.

Opened in 1960, OCC’s School of Sailing and Seamanship has grown to become one of the largest public boating education programs in the nation. The Sailing School, which offers youths and adults the chance to take courses ranging from beginning sailing to ocean voyaging to powerboat training, is located in an oceanfront boathouse on Pacific Coast Highway in Newport Beach. With more than three dozen power and sailing vessels that measure from 14 to 90 feet, this program truly has something for everyone.

“Our mission is access to boating. We have tremendous support from donations from the community, and that enables us to offer exceptional courses at very low prices,” said Sailing School Director Brad Avery.

The School is self-supported, with funds coming from private donations and student fees. The most recent feather in the School’s cap came in the form of the donation of the Nordic Star, a 92-foot luxury yacht. “She is a great education platform for students who are seeking careers in the maritime industry,” Avery said of the Nordic Star. “A lot of hands-on lessons can be taught aboard, on a scale that is common to commercial work boats and large yachts.”

The School offers professional mariner and Coast Guard licensing programs for individuals interested in pursuing a career in the maritime industry. The 15-unit professional mariner certificate prepares students for jobs on tugboats, sports fishers, private yachts, or for transfer to four-year maritime programs.

The Sailing School also is looking ahead to the next phase in its storied history, and is committed to continuing a tradition of offering students the opportunity to find adventure on the open sea. With the recent departure of OCC’s flagship, the Alaska Eagle, the School is in the market for another sailing vessel for students interested in traveling further than Southern California’s waters.

“We’re looking for a boat that’s 50 feet long, that will take six students and two instructors to Hawaii, up to Canada and then home,” said Avery. “People will still get the experience of crossing an ocean, being together and being out-of-sight of land.”

To learn more about OCC’s sailing program, visit www.occsailing.com or call (949) 645-9412.

FACULTY SPOTLIGHT

Entrepreneur & Best-Selling Author Credits Success to OCC

Terri Sjodin makes no qualms about it: she would not be where she is today without the faculty support and exceptional education she received at Orange Coast College.

Born and raised in Orange County, Sjodin attended OCC where she discovered the College’s Speech and Forensics department. Here, she met Peg Taylor, who in her 30-plus years at OCC led the Speech and Debate team to multiple state and national championships.

“With [Peg’s] amazing guidance, I became a successful policy debater,” Sjodin writes in her bestselling book “Small Message, Big Impact.” “I must confess, there were times she pushed me so hard that I would cry tears of frustration … but I would not be where I am today without her incredible ‘No B.S.’ coaching and instruction on crafting a persuasive case.”

The skills she picked up during her time at OCC have served Sjodin well; after completing her bachelor’s degree at San Diego State University, she spent several years working for communications firms in Orange County before deciding to strike out on her own. She built Sjodin Communications from a spare room in her home and 25 years later, her client list includes an impressive number of Fortune 500 companies, and her consulting practice, based in Newport Beach, has taken her to the United States House of Representatives, where she has served as a keynote speaker for the members’ GOP Retreat. In June of 2007, Sjodin was named one of the top five Women in Business by the Orange County Business Journal. Beyond her success as an entrepreneur, Sjodin is a frequent guest on television talk shows, appearing on CNN, CNBC, and several major network programs, including the Today Show.

Sjodin credits her success to a foundation built in part during her time at OCC. “Everyone should encourage kids to take speech and debate courses, because they provide such a core competency for professional development. If you can speak and write, you can really do anything.”
A Message From the Chair
Evelyn Hart

As Chair of the Measure M Citizens’ Oversight Committee, I am honored to represent our community in ensuring that funds raised by Measure M are properly allocated to campus projects within the Coast Community College District. I would like to acknowledge the efforts of the Coast Community College District in their use of bond funds to implement positive changes with Measure M funds. The District’s three colleges — Coastline Community College, Golden West College, and Orange Coast College — are working hard to carry out their vision of providing world-class facilities and technology for current and future students.

Coastline Community College will be completing many IT infrastructure improvements as well as technological upgrades to their classrooms. They have also moved into the designing phase for a new Student Resource Center at its Le-Jao Learning Center, which will help provide additional support for educational and career development for the students.

Golden West College has completed the remodel of their Rehabilitation Center and continues to make improvements to their classrooms and Math/Science building. Design of a new Criminal Justice Training Center and Campus Safety/Community Education Building are well underway. When this is complete, the students and the community will have access to state-of-the-art training resources to help prepare them for the 21st century workforce.

Orange Coast College has completed major renovations on their music building and implemented Emergency Management System (EMS) upgrades. Additionally, construction has begun on Phase I of their Interdisciplinary Complex (IDC), which will consist of lecture rooms, computer labs and faculty offices. Most exciting is the planned construction of a new campus Recycling Center and Planetarium, which are both currently in the design phases. Students and community members will have the opportunity to do their part in supporting sustainability and take advantage of a unique and engaging learning environment.

As the Measure M program continues to take off, we look forward to what the District has in store as it continues to build for the future of the students with the Measure M General Obligation Bonds. I would like to thank the past and current members of the Citizens’ Oversight Committee for their commitment and service to the colleges, the students, and the community. I commend the colleges on their exemplary work thus far and wish them continued success with Measure M.

I invite you to learn more about the Coast Community College District and its plans for future projects by visiting www.cccd.edu/measurem or by contacting the Coast Community College District at (714) 438-4600.

Evelyn Hart
Chair
What is the Citizens’ Oversight Committee?

**Measure M** was approved under the requirements of California’s Proposition 39, the Strict Accountability in Local School Construction Bonds Act passed by state voters in 2000. As required by this act, the Coast Community College District Board of Trustees appointed an independent committee of citizens to oversee the expenditure of all bond funds. The Citizens’ Oversight Committee includes representatives from taxpayer groups, business and industry, senior citizens’ organizations, and students, and is charged with ensuring that all bond funds are spent as promised on capital projects within the District.

Since the passage of Measure M, the committee has met regularly to review the District’s bond-funded construction program, and ensure the program maximizes all funding sources and makes the most prudent use of taxpayer dollars. The District anticipates the close out of all Measure M projects and expenditures in June 2023. In addition, the committee is responsible for ensuring that the District adheres to the requirements of Proposition 39, including spending funds only on those projects identified in Measure M and approved by the voters.

**Meetings & More Information**

Measure M Citizens’ Oversight Committee Meetings are open to the public and held semi-annually. Meetings are held at the Coast Community College District offices at 1370 Adams Avenue in Costa Mesa.

Information is available on the Web at [www.cccd.edu/measurem](http://www.cccd.edu/measurem) or by calling (714) 438-4600.

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**2014-2015 CITIZENS’ OVERSIGHT COMMITTEE MEMBERS**

- **Evelyn Hart**
  - Chair
  - Senior Citizen Organization Representative

- **Frances Nguyen**
  - Vice Chair
  - Business Organization Representative

- **Carolyn Cavecche**
  - Taxpayers’ Association Representative

- **Robert Dettloff**
  - At-Large Representative

- **Gene Farrell**
  - At-Large Representative

- **Trung Ta**
  - At-Large Representative

- **Charles Thompson**
  - At-Large Representative

- **Dr. Ira Toibin**
  - College Support Organization Representative

- **John Flynn**
  - Student Representative

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**2014-2015 COAST COMMUNITY COLLEGE DISTRICT PROGRAMMING TEAM**

- ANDY DUNN, District Vice Chancellor, Finance and Administrative Services
- JANET HOULIHAN, Golden West College, Vice President, Administrative Services
- JERRY MARCHBANK, District Senior Director, Facilities, Planning and Construction
- CHRISTINE NGUYEN, Coastline Community College, Vice President, Administrative Services
- DR. RICH PAGEL, Orange Coast College, Vice President, Administrative Services
- DR. MARTHA PARHAM, District Director, Public Affairs, Marketing and Government Relations
- DANIELA THOMPSON, District Administrative Director, Fiscal Services
What is Measure M?

In November 2012, voters in the Coast Community College District approved Measure M – a $698-million general obligation (GO) bond measure focused on addressing the needs of local students and the community. Measure M will give the District the opportunity to provide modern facilities for the future. It will also allow the District and its three colleges to keep pace with ever-changing technology so that the students can continue to benefit from relevant and advanced programs and services.

Since then, the colleges have been putting those bond funds to work to renovate aging facilities, equip classrooms with new computers and technology, make safety upgrades and construct new facilities to meet the demands of our current and future students’ educational needs.

The District sold its first series of bonds in May 2013 and expects to spend all Measure M funds by the end of June 2023.

Financial & Performance Audits

As required by Proposition 39, the District’s use of Measure M funds is subjected to an independent audit. We are happy to report that the independent auditors expressed that the District has properly accounted for all Measure M funds, spent the funds on authorized bond projects and did not expend funds on administrator salaries or other operating expenses. The full report is available on www.cccd.edu/measurem or by calling (714) 438-4600.
Measure M Featured Projects

**Project:** GWC Student Services Center  
**Status:** In design

**Project:** CCC Le-Jao Center  
**Status:** Under Construction

**Project:** OCC Planetarium  
**Status:** In design

**Project:** OCC Recycling Center  
**Status:** In design

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**Measure M Project Highlights**

**Project:** CCC Le-Jao Center  
**Status:** In design

**Project:** OCC IDC, Phase I  
**Status:** Completed

**Project:** GWC Campus Safety/Community Education Bldg.  
**Status:** Under Construction

**Project:** OCC Planetarium  
**Status:** In design

**Project:** OCC Recycling Center  
**Status:** In design

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**CCC Le-Jao Center:** Addition of a 2,000 square-foot Student Resources Center to provide a student-oriented space promoting student success and extended learning opportunity. This project also includes the addition of an entry plaza and seating and student café.

**GWC Campus Safety/Community Education Building:** Construction of a new 6,000 square-foot Campus Safety/Community Education/Swap Meet facility which will be located on the southwest corner of the main campus facing the Golden West and Edinger parking lots. This project will remove the existing campus safety structure and adjust drive aisles and pedestrian access to campus.

**OCC Interdisciplinary Complex (IDC), Phase I:** Construction of a new 90,000 square-foot multi-discipline instructional complex consisting of lecture space, faculty offices, and computer labs. This is Phase I of a two-phase project. Phase I is the Math, Business, and Computing Center. Phase II is the Social Science and Literature and Languages building.
## 2014-2015 Revenue

**Fiscal Year** 2014-15

*FUND TYPE* | Actuals
---|---
General Fund Unrestricted | $225,954,305
General Fund Restricted | $23,790,969
Child Development Fund | $1,640,212
Capital Outlay Fund | $20,199,187
GO Bond Building Fund | $155,576,056
Self-Insurance Fund | $122,153,345
Financial Aid Fund | $60,359,832
Non-Restricted Reimbursable Operations Fund | $14,913,659
**Total Revenue** | **$624,587,565**

**Source:** Executive Cube-District Finances

## 2014-2015 Expenditures

**Fiscal Year** 2014-15

*FUND TYPE* | Actuals
---|---
Certificated Salaries | $79,773,714
Classified Salaries | $49,131,052
Benefits | $52,063,312
Books, Supplies & Materials | $3,954,260
Other Operating Expenses & Services | $22,813,360
Capital Outlay | $2,759,483
Other Outgo & Reserves | $4,432,855
Child Development Fund | $1,640,212
Capital Outlay Fund | $7,036,000
GO Bond Building Fund | $36,316,560
Self-Insurance Fund | $40,170,118
Financial Aid Fund | $60,578,130
Non-Restricted Reimbursable Operations Fund | $14,913,659
**Total Expenditures** | **$375,582,716**

**Source:** Executive Cube-District Finances
District Facts

2014-15

<table>
<thead>
<tr>
<th>District Population</th>
<th>757,909</th>
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</thead>
<tbody>
<tr>
<td>Costa Mesa</td>
<td>113,455</td>
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<tr>
<td>Fountain Valley</td>
<td>57,021</td>
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<tr>
<td>Garden Grove</td>
<td>174,774</td>
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<tr>
<td>Huntington Beach</td>
<td>198,389</td>
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<tr>
<td>Midway City</td>
<td>8,568</td>
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<tr>
<td>Newport Beach</td>
<td>87,249</td>
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<tr>
<td>Seal Beach / Surfside</td>
<td>24,684</td>
</tr>
<tr>
<td>Sunset Beach*</td>
<td>1,663</td>
</tr>
<tr>
<td>Westminster</td>
<td>92,106</td>
</tr>
</tbody>
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*Unincorporated Communities

Source: California Department of Finance

Square Miles in District          | 105
Campus Acreage                    | 370

Total District Enrollment Per Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>Summer 2014</th>
<th>Fall 2014</th>
<th>Spring 2014</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>14,876</td>
<td>43,329</td>
<td>43,923</td>
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Number of Full-Time Equivalent (FTE) Students | 33,665
Per Year Cost of Educating Each FTE Student 14/15 | $2,371

Employees - Fall 2014

<table>
<thead>
<tr>
<th>Role</th>
<th>Count</th>
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<tbody>
<tr>
<td>Full-Time Faculty</td>
<td>415</td>
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<tr>
<td>Part-Time Faculty</td>
<td>1,042</td>
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<tr>
<td>Educational Administrators</td>
<td>51</td>
</tr>
<tr>
<td>Management Employees</td>
<td>72</td>
</tr>
<tr>
<td>Classified Employees</td>
<td>696</td>
</tr>
<tr>
<td>Total Employees</td>
<td>2,276</td>
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</tbody>
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District Investment in Land and Buildings,
Equipment and Ground Improvements 6/30/10 | $402.5 mil
Assessed Valuation of District’s Taxc Base 09/10 | $95.2 mil

Income Sources 14/16

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>State</td>
<td>36.0%</td>
</tr>
<tr>
<td>Federal</td>
<td>1.0%</td>
</tr>
<tr>
<td>Local, County and Beginning Balance</td>
<td>63.0%</td>
</tr>
</tbody>
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General Purpose Taxes

(Part of Local/County Income Source) | $107.8 mil
TOTAL BUDGET 2015-2016 | $282.3 mil