Happy New Year!
Welcome back! I hope that you enjoyed a relaxing and fun-filled holiday season and that you are rested and ready to jump back in to a very busy semester. While we enjoyed our holiday, the Daily Pilot was busy with their annual Daily Pilot Top 103 People in Costa Mesa listing. I was very proud to see that two of our Coast family members made this prestigious list -- Board President Mary Hornbuckle and OCC President Dennis Harkins. Congratulations to you both and thank you for being great leaders and representatives in our community.

California Community Colleges LA/OC Regional Consortium
I attended the LAOCRC meeting this week where a great deal of discussion was held surrounding baccalaureate programs pathways from CTE programs and credentials. It was productive and enlightening to hear about a pathway for a student studying culinary arts to complete a BA degree from Cal Poly Pomona. (I have attached some of those handouts.) Also of interest were competency rankings for success (also attached). These competencies (knowledge, skills and abilities) were identified to assist the student as they consider transitioning from a CTE to degree-seeking mindset. Again, it was exciting to be a part of this group that is looking to provide these pathways for all students.

Accreditation Countdown
We are in the home stretch of preparing for our accreditation follow-up meetings this spring. So much work has been done at all levels and at each entity of the District and it has not gone unnoticed or unappreciated. In the coming weeks, I will be using this weekly message to communicate regarding accreditation. This week, I would like to remind everyone of the District’s Mission and Vision (attached). These words represent our commitment to our students and our promise to the community. They are the foundation upon which we make decisions at every level of this organization—because everyone in this organization contributes to Student Success. I look forward to the coming weeks as we finalize reports and prepare for our opportunity to present our progress to the visiting teams.

Sincerely,

[Signature]
Curriculum for Fall 2014-pending approval

Cal Poly Pomona B.A.

Management
$45,000-76,000. Year

Entry level management
Kitchen manager, sous chef
$36,000-45,000. Year

Advanced placement
Lead cook, cook 1
$27,000-35,000.00 year

Intermediate placement
Cooks, line cooks, cook 2
$26,000. year

Entry level placement
Quick serve, food prep worker, cook 3
$23,000. year

Advanced placement
Pastry cook, decorator
$35,000-40,000. year

Intermediate placement
Baker, pastry Assistant
$23,000-35,000. year

Baking & Pastry A.A.

Culinary Arts Management A.A.

39 units General Education

Culinary Arts Management Certificate

CA 40 Beverage Mgmt

Culinary Arts Certificate

CA 92 Cakes & Chocolate

CA 172 Culinary Arts III
CA 171 Culinary Arts II
CA 130 Professional Healthy Cooking

CA 91 Baking II

Foodservice Fundamentals Certificate

CA 170 Culinary Arts I

CORE Classes
CA 120 Intro. To Hospitality, CA 101 Servsafe, CA 90 Baking I, CA 135 Purchasing Controls

Open Entry
Prerequisites: English 20, Reading 54
Vision Statement
Coast Colleges provides excellence, innovation and success in education to inspire and transform lives in our local and global community.

Mission Statement
Coast Colleges offer inspiration, innovation and meaningful learning experiences to its diverse and changing community and prepares students to achieve success in post-secondary, career and technical and life-long educational opportunities.

Values
We value:
1. The mission and responsibilities of our profession;
2. Students success;
3. Supportive teaching and learning excellence;
4. Learning, fairness, unity and continuous improvement;
5. A collaborative institutional culture;
6. A supportive partnership of students, faculty, management and staff;
7. Active outreach;
8. Professional integrity;
9. A transparent, accessible and balanced governance structure.
Principles

Learning:
- Student-centered and outcome-based for optimal success.

People:
- Respect for and commitment to invest in people.

Focus:
- Vision inspired, student centered and goal-driven by strategic master plans.

Agility:
- Flexible, responsive and courageous when needs require change in practices and conditions.

Integrity:
- Truthfulness is the first and most important trait to good institutional citizenship.

Collaboration:
- Shared responsibility and teamwork across disciplines, departments, divisions, colleges and districts.

Engagement:
- Broad-based involvement of stakeholders to encourage optimal decision making.

Diversity:
- Reflect inclusiveness with all ethnic, socioeconomic, educational, abilities and cultural backgrounds.

Equity:
- All staff serves and contributes to our students’ success with equal importance.

Unity:
- The importance of the collective good and bond is greater than the gain of individuals, departments, colleges.
**Goals**

1. Develop and enforce student-centered and student-first attitudes, processes, decisions, policies and culture.
2. Increase student success rates by adopting proven best practices and program designs.
3. Increase access and success to meet the changing needs of our students and community.
4. Provide leadership in addressing regional workforce training and development needs.
5. Embrace and increase the diversity of faculty, staff, administration and curriculum.
6. Invest in the professional and leadership development of all faculty and staff.
7. Create an institutionalized practice and culture of evidence in decision making.
8. Encourage and support creativity, flexibility and innovation.
9. Engage and invest in entrepreneurial activities to increase and diversify revenue streams.
10. Maximize the appropriate and strategic utilization of technology.
11. Enhance international educational learning opportunities for students, faculty and staff.
12. Achieve long-term financial stability and decrease reliability on state funding.
13. Strengthen and increase strategic alliances and partnerships in local and global communities.