Team Launchpad
Team Launchpad met this week and I was pleased to announce that we are working on the 2nd Annual Launchpad Conference. Innovate-Educate, a non-profit company affiliated with Intel hosts a large Close It Summit. The summit is held in Washington DC and gathers industry leaders, educators, foundations and research organizations to discuss current issues that pertain to the gap between qualified workers and job needs. For the full agenda of last year's conference, visit www.closeit.org/agenda. This year's conference will be held in October, but they are interested in doing a regional Close It Summit that would be hosted by Coast and Coast Launchpad. We are currently working with the Orange County Business Council to identify corporate participants and will be reaching out to the colleges and the State Chancellor's Office to bring together our career and technical program experts. I am looking forward to Coast having a leadership role in this important event aimed at rethinking how companies identify qualifications for employment and how our programs and services can be best used for workforce development in the corporate environment.

Accreditation Countdown -- 37 days and counting!
I would like to thank the Board of Trustees and the wonderful faculty, staff and administrators at our campuses that put together the reports reviewed at this week's meeting. The amount of work that has been accomplished at all levels to ensure that these reports were completed is astonishing. Just a reminder that our official reports are due on March 15 to the ACCJC with a follow-up visit shortly thereafter.

Innovations 2014
I would like to thank the many Coast Colleges team members who have signed up to volunteer at Innovations 2014. Coast will be making an incredible commitment to the success of the conference and I am grateful for the support of all of you that volunteered.

Orange County Legislative Task Force
The OCLTF met this week and I would like to thank Trustee Lorraine Prinsky for attending and welcome her to the committee. Most recently, the OCLTF went to Sacramento to meet with legislators to discuss the Governor's budget proposal, and several topics of legislative discussion including baccalaureate degrees at community colleges, and concurrent enrollment and Cal Grants. The attached document provides further details on our areas of legislative focus.

Sincerely,

Andrew C. Jones, Ed.D.
Chancellor
1370 Adams Avenue, Costa Mesa, CA
Phone (714) 438-4888

Board Meeting Reminders
February 12, 2014 – Special Meeting/Study Session
February 19, 2014 – Regular Meeting
March 5, 2014 – Regular Meeting

Chancellor’s Schedule
Week of February 10
Monday – Thursday
In the office
Friday
Lincoln’s Day

Memorandum

To: Dr. Andrew C. Jones, Chancellor  
From: Dr. Martha M. Parham, District Director  
Date: January 13, 2014  
Subject: Recommendation for State Legislative Focus

As we begin a new legislative season, it imperative that we focus our advocacy efforts in order to achieve success and to advance the programs that are critical to our District. I am recommending that we commit to focused advocacy efforts on timely legislative topics and focus strategic efforts on a long-term issue. As always, we will monitor and weigh-in on any legislative issues that impact the District.

**Recommendations for 2014 Legislative Session**

**Advocacy Priorities:**  
Baccalaureate Degrees at Community Colleges (AB51, AB181 - Logue)  
K-14 Education Bond (SB301 Liu)  
Credit for Experiential Learning (AB1306 - Wilk, AB733 - Mansoor)

**Strategic Focus:**  
Performance-Based Funding  
Enhance research, brainstorm ideas and lead a regional and statewide consortium regarding the future implementation of performance- or outcome-based funding. As this is a topic of national discussion, the goal is to ensure that Coast is leading the efforts toward this type of funding while protecting and enhancing programs and services.

Attached are summaries of the bills referenced above that are currently being considered in the State Legislature. I am requesting that you consider this proposal for approval. Once approved, it can be presented to the Board of Trustees, District Student Council and others as we prepare for upcoming legislative visits. By streamlining our approach, I am confident that we can have a positive impact on these important issues.
**Baccalaureate Degrees at Community Colleges**

**AB 51 (Logue)**  
**Amended:** 1/6/2014  
**Title:** Public Postsecondary Education: Baccalaureate Degree Pilot Program  
**Status:** Assembly Higher Education Committee  
**Position:**  
**Summary:**  
Assembly Bill (AB) 51 proposes to establish a pilot program to model coordination among K-12, community colleges, and California State University (CSU) campuses that will allow students to earn a baccalaureate degree at a cost of no more than $10,000, including text books. The bill would establish a “Baccalaureate Degree Pilot Program” that would include campuses of the CSU, community college districts, and county offices of education in up to seven areas of the state, but would only include institutions that explicitly request inclusion in the program. The program would focus on students in the science, technology, engineering, and mathematics fields.  
**SSC Comment:**  
Prior to the bill’s first hearing in 2013, Assembly Member Dan Logue (R-Marysville) decided to pull this bill and AB 181 from the agenda.

**AB 181 (Logue)**  
**Amended:** 1/6/2014  
**Title:** Public Postsecondary Education: Baccalaureate Degree Pilot Program: University of California  
**Status:** Assembly Higher Education Committee  
**Position:**  
**Summary:**  
This bill sets up a pilot program similar to Assembly Bill (AB) 51, with the intent that students earn a baccalaureate degree from a participating University of California campus within three years of graduating from high school at a total cost to the student that does not exceed $20,000, excluding the cost of instructional materials and mandatory campus-based fees. The pilot program is limited to baccalaureate degrees in the fields of science, technology, engineering, and mathematics.  
**SSC Comment:**  
Prior to the bill’s first hearing in 2013, Assembly Member Dan Logue (R-Marysville) decided to pull this bill and AB 51 from the agenda.

**K-14 Education Bond**

**SB 301 (Liu)**  
**Title:** Education Facilities: Kindergarten-University Public Education Facilities Bond Act of 2014  
**Status:** Senate Rules Committee  
**Position:**  
**Summary:**  
Similar to Assembly Bill 41 and Senate Bill 45, this bill would express the intent of the Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of 2014.
Credit for Experiential Learning

**AB 1306 (Wilk)**
**Title:** Public Postsecondary Education: New University of California
**Status:** Assembly Higher Education Committee
**Position:**
**Summary:**
This bill would establish The New University of California as a 4th segment of public postsecondary education in this state. Under AB 1306, the New University of California would provide no instruction, but issue college credit and baccalaureate and associate degrees to any person capable of passing examinations.

**AB 733 (Mansoor)**
**Title:** Community Colleges: Academic Credit for Military Training and Experience
**Status:** Assembly Higher Education Committee
**Position:**
**Summary:**
This bill would authorize community college district governing boards to grant academic credit to students who are honorably discharged or who are current members of a reserve component of the Armed Forces of the United States, for their military training and experience that is determined by the district to meet prescribed guidelines. An unspecified amount of funding would be provided for districts to do so.
OCC Opens Spring Semester in Full Swing

After the first week of classes, OCC’s campus is humming with activity.

“It was a joy to have students on campus for our first intersession in five years,” reported OCC President Dennis Harkins in a campus-wide message. “The added winter intersession classes and the 200 additional classes added to our spring schedule is a good example of how we have turned the corner on the budget.”

Harkins said the budget proposed for California community colleges by the governor will benefit community colleges, including:

- $100 million for the Student Success and Support Program (SSSP)
- $100 million to close access and achievement gaps as identified in Student Equity
- Proposed $87.5 million each for maintenance and instructional equipment, which can be used locally to address priority needs
- $50 million to recognize effective practices to accelerate higher education completion and inter-segmental coordination

“The State’s attention continues to focus on student success,” he said. “Our Board of Trustees is in full support and asks us to consider the question ‘How Does it Benefit Students?’ during our campus planning and decision making.”

OCC continues to focus on the three Annual Priorities announced at Focus Day last September: student success, internationalization and professional development.

Next year students will need to have an official Student Education Plan (SEP) on file to qualify for priority registration. More than 14,000 OCC students need to complete their plan, and Harkins urged faculty to encourage students to complete their SEP.

He also asked faculty to accommodate students who are on wait lists for classes. “Approving an add permit gets students off the waiting list and in a classroom – our collective goal!”

Harkins also asked faculty and staff to complete surveys by the internationalization task force, which is creating a plan for the campus. “Your willingness to provide your views will help the college gauge its progress,” he added.
Three OCC Teams, Track Athlete Win State Scholar-Athlete Honors

Orange Coast College track standout Austin Pollok and three Pirate teams were selected for the California Community College Athletic Association’s Scholar Athlete and Scholar Team awards for the 2012-13 season, according to the CCCAA.

“This is unprecedented for Orange Coast College to have three teams honored with this award,” said Michael Sutliff, dean of Kinesiology and Athletics. “The award emphasizes academic achievement of all athletes for a particular team, and I am personally proud of our coaches and student athletes who worked so hard in the classroom while spending 20-plus hours a week training and preparing for competition.”

Pollok was selected as well as the OCC men’s golf, women’s swim and women’s tennis teams for the 2012-13 season. Pollok and the three Pirate teams will be honored at the Celebration of Student Athletes Awards Luncheon at the CCCAA Convention on April 2.

Pollok, a freshman on OCC’s track and field team last year, posted an impressive 3.75 grade point average in 2012-13. The men’s golf team posted a collective 3.07 GPA, the women’s swim team notched a 3.44 GPA, and the women’s tennis team led the way with a 3.57 GPA.

The Scholar Athlete Award is the highest student achievement honor awarded annually by the CCCAA. The winners, along with the rest of the annual honor roll, are selected by the CCCAA Awards Committee from nominations made by community colleges throughout California.

“Candidates for the Scholar Athlete Award must carry a minimum GPA of 3.5 and must also show outstanding leadership as an athlete, student, or in other college and community activities, as well as have participated in two seasons of sport at a California community college,” according to CCCAA.

“The Scholar Team Award is the highest academic team achievement given annually by the CCCAA. All team members must have excelled academically with a total GPA of 3.0 or higher. The team should have demonstrated better than average accomplishments in intercollegiate athletic competition.”

On the competition side, the men's golf team won its fourth consecutive Orange Empire Conference title and also captured the Southern California Regional title before finishing second at the State Championships last year.

The women's swim team wrapped up a successful 2013 season with a fifth-place finish at the State Meet, while the women’s tennis team advanced to the regional playoffs and sent several players to the conference and regional championships.

OCC Cheer Team Takes 2nd Place at Nationals

Orange Coast College’s Cheer and Dance Team placed second in the open class pom competition at the 2014 Universal Dance Association College Cheerleading and Dance Team National Championships in Orlando, Florida.

The College of St. Benedict dance team won top honors for the second year. Minnesota State University-Mankato placed third, one spot ahead of St. Cloud State University. The competition began Jan. 18 with 12 teams. Six advanced to the finals.